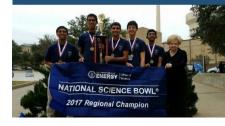
MATH AND SCIENCE ACADEMY SPOTLIGHT



IMAGINE Imagine their Futures!

Our students are awarded a variety of scholarships, grants, and awards, totaling in the amount of \$2.9M Below are a few that our students have been awarded:

- Vivan Chou, Women in Engineering Scholarship
- Rushil Dandamudi, HLSR Scholarship
- Madison Gabino, WCMC Legacy Scholarship
- Joshua Griffith and Llaran Turner, Fort Bend's Youth in Philanthropy Scholarship
- Matias Jonsson, Men of Change Scholarship
- Sanika Phanse, Comcast Leaders and Achievers Scholarship
- Samuel Ramirez, Burger King Scholar
- Faris Zaibaq, The Honorable Walter S. McMeans Scholarship

Shreyas Balaji won a gold medal at the 2017 International Physics Olympiad. Andrew Liu was a semifinalist for the Physics Olympiad team.

The academy student team of **Anish** Patel, Abin Antony, Shreyas Balaji, Andrew Liu, and Shree Mohan placed 9th at the National Science Bowl competition.

Andrew Liu, Shree Mohan, Allen Zheng, Ethan Zahid, and Stanley Wei were all ARML Qualifiers this year.

Sherin Sabu placed 3rd at States for SkillsUSA in Medical Math.

Shreya Thipireddy and Brittany Nguyen competed at MIT's Math Prize for Girls competition.

The **Dulles Robotics Team** placed 3rd at the BEST Regional championship.

Lauren Yang and Spoorthi Cherivirala were Gold Seal Winners at the Visual Arts Scholastic Event.

Louise Zeng placed 9th at DECA Internationals in Apparel and Accessories Marketing.

The Dulles Academic Decathlon Team won 1st at State in the Large School division. Madison Gabino and Ethan Tu placed 1^{st} and 2^{nd} , respectively, in the Scholastic division.

Academy students dominated the Tennis tournaments this year, place 1st, 2nd, and/or 3rd in all tournaments attended.

Louise Zeng and Pilar Ibarra placed 3rd at Future Problem Solvers International. Mekha Thomas, Spoorthi Cherivirala, and Katherine Cheng gualified for State level of Future Problem Solvers.

In the Chemistry Olympiad competition, Andrew Liu and Shreyas Balaji were named National Semifinalists.

In the Biology Olympiad competition, Anish Patel, Shree Mohan, and Shreyas Balaji, were named National Semifinalists.

Lauren Yang won the National Gold Medal for Scholastic Art and Writing.

Andrew Liu, Shree Mohan, Allen Zheng, and Ethan Zahid were all USAJMO Qualifiers. Shree was also a Platinum Level Qualifier.

The Dulles UIL Science Team won State and the Number Sense Team placed 2nd.

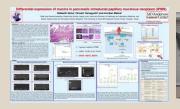
Two of the Dulles Debate Teams Ryan Chu and Hanzheng Li & Yilin Li and Sophia Chang qualified for the State level competition.

Catherine Li, Arianna Lim, and Diane Cao were a part of the Award Winning Dulles Dolls Dance Team.

Allen Zheng qualified at the Junior National level in swimming.

Ryan Chu qualified to the National Summit for Junior Achievement.

STUDENTS IN ACTION



Students complete a graduation project on a math or science field that they are interested in. Students present their posters and projects at the end of the year. Internships, volunteer experiences, SRD projects, and summer camps are represented



events each

Guest speakers Academy students participate in social attend our monthly meetings to inspire semester, the annual our students to think Halloween Bash and about math and the annual end-ofscience in real-world year banquet. applications



Community service is an integral part of giving back to our community. Students volunteer as quest judges for elementary science fairs.



Competitions are crucial to our students' enrichment in the math and science fields. Academy students compete in field ranging from UIL academics to science Olympiad.

FBISD Math and Science ADA(ADFMY





2017 Academy Highlights



NSPIRE Inspired by

Our Mission

Founded in 2010, the Math and Science Academy is designed for academically motivated students, and provides those students with a unique learning experience that allows for students to better understand the role of mathematics and science in an increasingly global and technological society.

Mission: The Math and Science Academy exists to provide students opportunities to advance through a specialized series of courses to prepare them for careers in math and science fields.

Vision: The Math and Science Academy emphasizes the significance of math and science in a modern society propelled by daily technology innovation. Through the power of math and science, solution to the world's innumerable problems can be devised.



ENROLLMENT & STUDENT INFO:

- 323 students currently enrolled in the Math and Science Academy
- 62 seniors, 82 juniors, 85 sophomores, and 94 freshmen.
- 670 students applied for admission for the 2016-2017 school year
- 100 students have committed to becoming the incoming freshman class for the 2016-2017 school year.
- 25.8% of students are currently zoned to Dulles

ENRICHMENT ACTIVITIES

Students in the Math and Science Academy are required to participate in at least 4 enrichment activities each year. The purpose of the enrichment activities requirement is to have students experience the math and science world outside the confines of the classroom walls. Some examples of enrichment activities that students participated in, in the 2015-2016 school year are:

- Day of Discovery at University of Houston's College of Natural Sciences
- Science Night at the Burke Baker Planetarium
- **Rice University** Mathematics Colloquium
- Science Engineering Fair of Houston
- Houston Museum of Natural Science Lectures
- Houston Mini Maker Faire
- Events with Houston Astronomical Society
- Senior Trip to Moody Gardens's Rainforest Pyramid
- Guest Speaker: Kathy Tiernan from UTMB
- STEM Business Proposal Competition
- iFly Houston Field Trip
- Orthotics and Prostethics Lab at **Baylor College of Medicine**

KEEP IN TOUCH & UP-TO-DATE!

Brian Tucker Academy Coordinator brian.tucker@fortbendisd.com (281) 634-5645

Jennifer Nichols **Dulles High School** Principal

Stay up-to-date by checking our website and Twitter feed! Website: www.fortbendisd.com/mathandscience Twitter: @DHSMathScience

CAMPUS & COMMUNITY INVOLVEMENT

Students in the Math and Science Academy are encouraged to pursue all of their interests, including those that are closely related to the fields of science, technology, engineering, and mathematics. Students are involved in and hold leadership roles within many of the clubs and organizations at Dulles High School. Students in the Math and Science Academy are required to complete 25 hours of community service each year. Some examples of campus and community involvement are:

Clubs:

- Mu Alpha Theta
- National Science Bowl Club
- Science National Honor Society
- Science Olympiad
- SciNOW Club
- UIL Math and Science Team

Service:

- Robotics Camp at DMS
- Gritty Gator Challenge at SCE
- GTA Mathletes at **QVMS**
- Shark-a-thon at JSE
- Spring Fling at AE
- FBISD Community Events

2016 CAMPUS ACCOUNTABILITY

Dulles High School received a 2016 campus accountability rating of Met Standard based on overall student achievement, progress, performance of identified student groups, and postsecondary readiness. Under the state's accountability system based on the STAAR test, campuses and districts receive either Met Standard or Improvement Required ratings. Dulles High School also received **four** distinctions for high performance in **ELA/Reading**, Mathematics, Science, and Social **Studies** along with **two** other distinctions in Student Progress and Postsecondary Readiness.



Equipped for

Our students are

Our students go on to study

post-secondary education. A

sampling of their majors are:

a variety of fields in their

college ready!

• Actuarial Science

Computer Science

• Environmental Science

• Earth Science

• Engineering

• Geophysics

Kinesiology

Mathematics

Pre-Med Program

Geology

• Physics

Biochemistry

• Biophysics

• Chemistry

Biology

Success

comprised of career and academic classes.

POST SECONDARY DESTINATIONS

Our students attend a variety of post-secondary institutions, below are a few that our students are currently attending or have attended:

- California Institute of Technology
- Colorado School of Mines
- Cornell University
- Dartmouth College
- Harvard University Massachusetts Institute of Technology
- **Rice University**
- Stanford University Texas A&M University University of Houston University of Texas – Austin University of Texas – Dallas Vanderbilt University

- - Yale University

Leadership Positions:

- President
- Director of Activities
- Director of Communications
 - Secretary
 - Communications Officer

- Historian
- Tutor Coordinator

ACADEMY COURSES & ENDORSEMENTS (Classes of 2019 & Beyond)

Academy programs of study are aligned with House Bill 5, laying the groundwork for graduation and career planning. The outlined course of study ensures that students complete a rigorous set of courses within the focal point of the Academy.

Academy students are required to complete 11 math and science courses in a 5-6 combination. Courses that we currently offer: Math: Geometry PreAP, Algebra II PreAP, PreCalculus PreAP, AP Calculus AB, AP Calculus BC, AP Statistics, Multivariable Calculus **Biology:** Biology PreAP, AP Biology

Chemistry: Chemistry PreAP, AP Chemistry, Organic Chemistry Physics: AP Physics I, AP Physics II, AP Physics C, Modern Physics Other Science Courses: AP Environmental Science, Scientific Research and Design Computer Science Courses (one credit is required): Computer Science PreAP, AP Computer Science, Computer Science III

*Course offerings are subject to change in the event that the Texas Education Agency makes changes to approved courses and/or due to low enrollment.

FORT BEND ISD ACADEMIES

Fort Bend ISD High School Academies exist to provide specialized learning communities with concentrated and robust course pathways

The Five Dimensions of Academies

- 1. Relevance
- Rigor 2.
- Connections
- Research

Being in an Academy can provide many

academic teams

opportunities

Community 5.

ACADEMY ADVANTAGES & OPPORTUNITIES

advantages and opportunities for students. Some

• Access to top-ranked competition

Internship, mentorship, and partnership

advantages in the Engineering Academy are:

- Field experience and exposure to the math and science workforce
- Field trips and guest speakers

Washington University – St. Louis

GRADUATION RATE

Class of 2015

٠

4-year graduation rate	100%
Campus average	97.4%
District average	94.3%
State average	89.0%
5	

ACADEMY STUDENT LEADERSHIP OPPORTUNITIES

Additional Information: Our Academy student leadership group participates in

incoming 9th graders.

Upperclassman Events Coordinator Underclassman Events Coordinator parent Booster Club leaders are invited and included at times to bolster relationships. Students not directly involved in the leadership/ officer group still have leadership opportunities through committee work and our mentor program for

each term. These cadres allow for student leaders from

each Academy to share best practices. In addition, the

a District-wide Academy student leadership cadre

STEM Multidisciplinary Studies